Ime i prezime _____ Datum _____

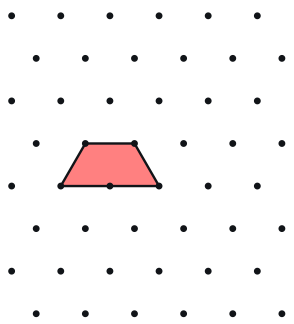
Od jediničnog razlomka do cjeline

DIO 1 Pokušaj sam/sama!

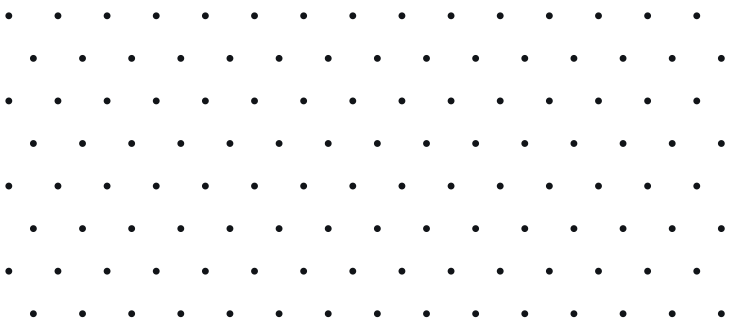
Lik na lijevoj mreži je **jedinični razlomak** cjeline. Složi cjelinu od geometrijskih pločica i nacrtaj je na desnoj mreži. Oboji pločice pravim bojama.

1

$\frac{1}{2}$



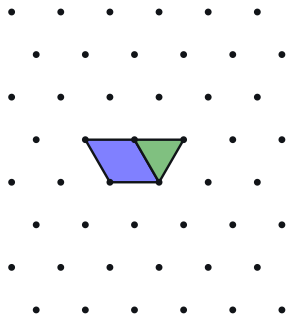
1



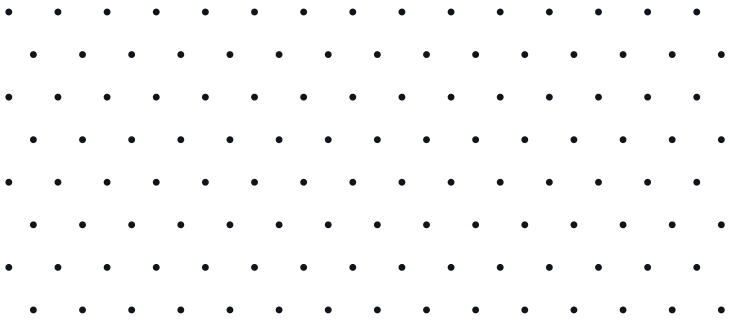
Dio = ☐ zelenih trokuta · Cjelina = ☐ zelenih trokuta

2

$\frac{1}{3}$



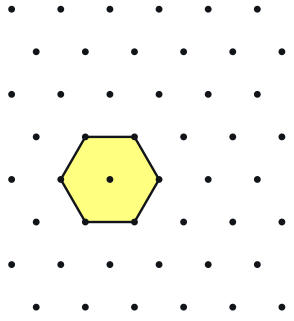
1



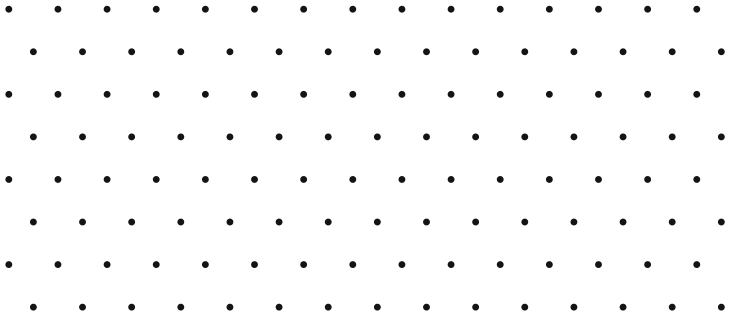
Dio = ☐ zelenih trokuta · Cjelina = ☐ zelenih trokuta

3

$\frac{1}{4}$



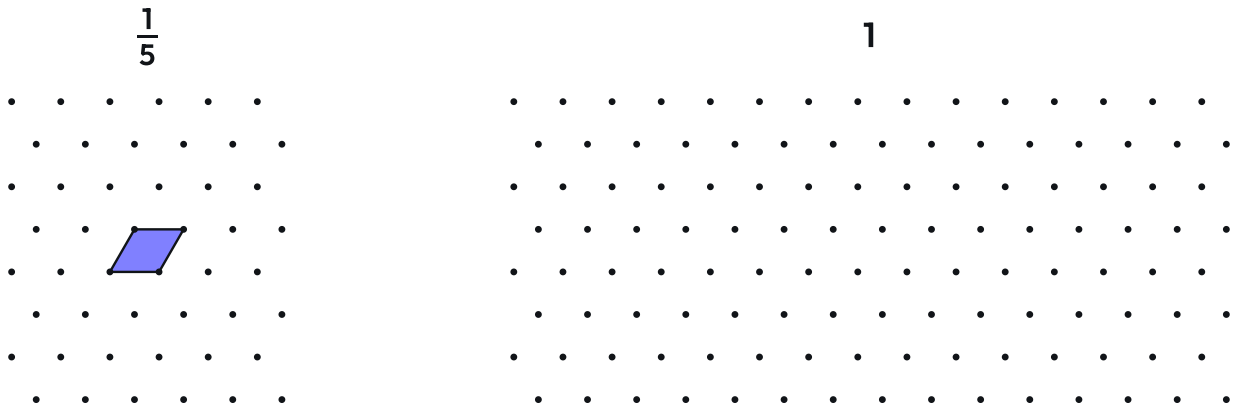
1



Dio = ☐ zelenih trokuta · Cjelina = ☐ zelenih trokuta

Ime i prezime _____ Datum _____

4

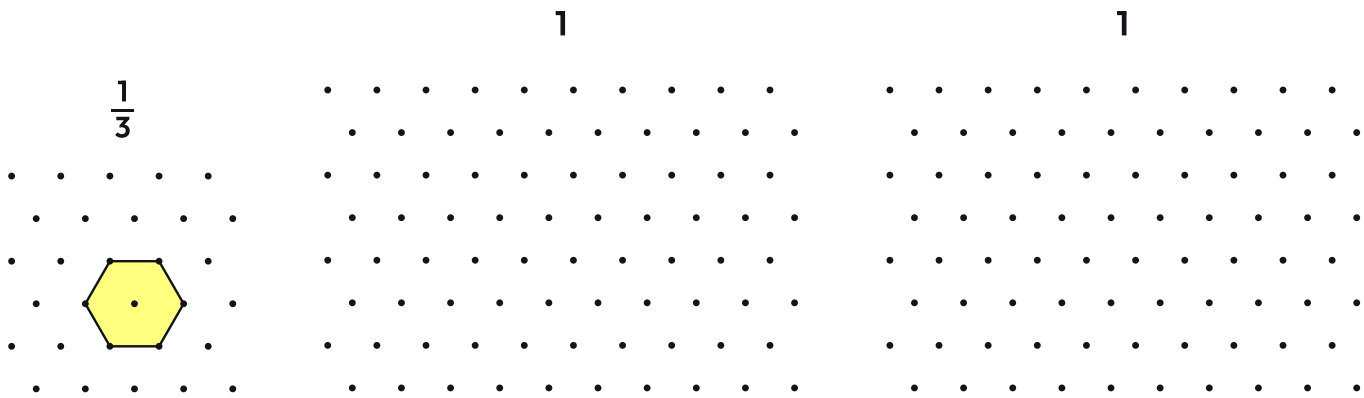


Dio = ☐ zelenih trokuta · Cjelina = ☐ zelenih trokuta

Zapamti

Ako je lik $\frac{1}{n}$ cjeline, cjelinu dobijemo tako da složimo **n takva lika**. Cjelina može imati različite oblike, ali je uvijek n puta veća od dijela.

5 Šesterokut je $\frac{1}{3}$ cjeline. Nacrtaj cjelinu na **dva različita načina**.



6 Je li veća cjelina u 3. ili u 4. zadatku? Kako znaš bez crtanja?

Imena u paru _____ Datum _____

DIO 2

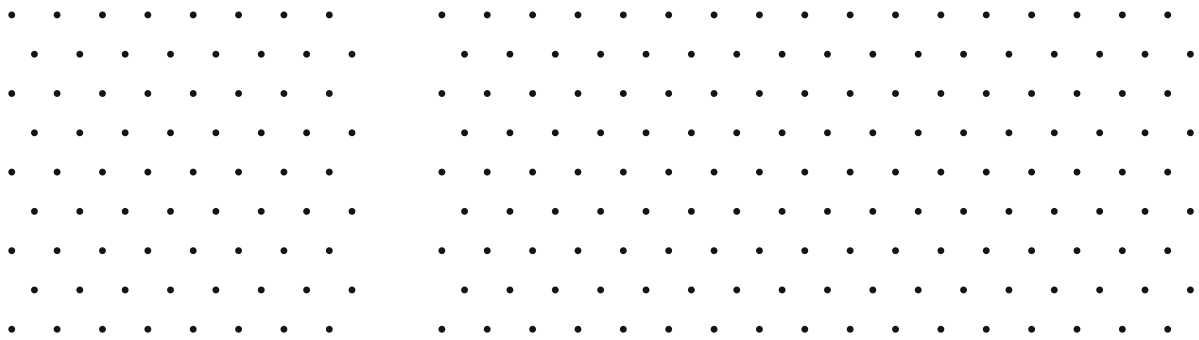
U paru!

7 **Učenik A** složi od geometrijskih pločica lik koji je dio cjeline i odabere jedinični razlomak, npr. ⅓. **Učenik B** nadopuni lik do cjeline. Oba lika nacrtajte na mrežama pravim bojama i provjerite brojanjem trokuta. Zatim zamijenite uloge.

Učenik A

$\frac{\square}{\square}$

1

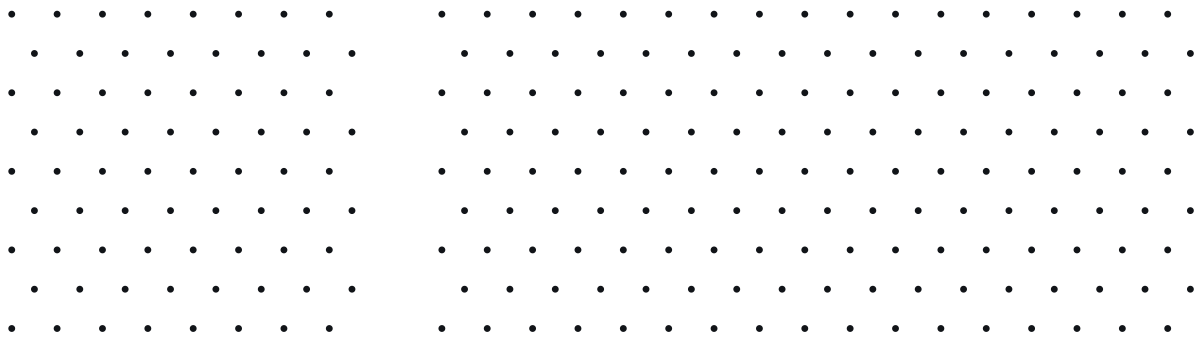


Dio = ☐ zelenih trokuta · Cjelina = ☐ zelenih trokuta

Učenik B

$\frac{\square}{\square}$

1



Dio = ☐ zelenih trokuta · Cjelina = ☐ zelenih trokuta