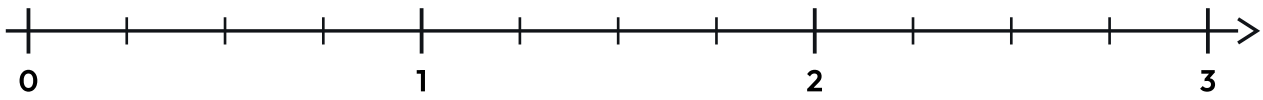
Name _____ Date _____

The Human Number Line

1 Mark the numbers on the line and write them above the dots: $\frac{3}{4}$, $\frac{5}{3}$, $2\frac{1}{4}$, $\frac{11}{4}$, $\frac{3}{2}$.



2 Order from least to greatest. If two numbers are equal, write =.

a) 2 , $\frac{7}{4}$, $1\frac{1}{2}$, $\frac{5}{2}$, $\frac{3}{4}$

b) 3 , $2\frac{2}{3}$, $\frac{8}{3}$, $\frac{11}{4}$, 2

c) 1 , $\frac{4}{3}$, $\frac{5}{4}$, $1\frac{1}{6}$, $\frac{3}{2}$

d) $2\frac{1}{2}$, $\frac{9}{4}$, $2\frac{1}{3}$, $\frac{13}{6}$, 2

3 Write one improper fraction and one mixed number between 2 and 3.

_____

✂ Cut out the cards. Each student in the group holds one card.

$\frac{1}{2}$	1	$\frac{5}{4}$
$1\frac{1}{2}$	$\frac{5}{3}$	$\frac{7}{4}$
2	$\frac{9}{4}$	$2\frac{1}{4}$
$\frac{8}{3}$	$2\frac{3}{4}$	3

How to play

1. Put a rope or tape on the floor and mark 0, 1, 2 and 3.
2. Each student stands at the place of their number and explains why.
3. Students with equal numbers stand at the same place. Find them!